



THE SCOOP

MONDAY, SEPTEMBER 23, 2024

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EASY LINKS

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This Week

Sept 3–Oct 25	Registration Open for World Language Assessment (one test date per year)
Sept 4–Oct 31	AP Exams Available for Ordering without Late Fee
Mon, Sept 23	2:10–3pm RULER Team Meeting , B225
Tues, Sept 24	Deadline for Juniors to Register for the PSAT (email Asst Principal Mason) (all <i>sophomores</i> will be automatically registered)
Wed, Sept 25	2:30pm Staff Extension: PSAT Training
Thurs, Sept 26	PACK Time SEL
Fri, Sept 27	LIF
	Athletics Grades Checks

The Next Few Weeks

Tues, Oct 1	DUE: Course Proposal Form for New CTE Courses for 2025-26
	DUE: High School Course Proposal for Course Equivalency for 2025-26
Wed, Oct 2	6–8pm Curriculum Night (Open House)
Fri, Oct 4	LIF
	Athletics Grades Checks

Wed, Oct 9	Bell Schedule : PSAT for All Grade 10; 3½-Hour Late Arrival for Grades 9, 11, 12 High School & Beyond Family Night , including College & Career Fair
Fri, Oct 11	LID Day – NO STUDENTS
Fri, Oct 18	LIF Picture Retakes Athletics Grades Checks Homecoming Game
Sat, Oct 19	Homecoming Dance
Tues, Oct 22	11:59pm EPSF Classroom Grant Application Deadline 11:59pm EPSF Student DEI Grant Application Deadline
Fri, Oct 25	LIF Senior Tributes Due for Yearbook Senior Portraits Due for Yearbook
Thurs, Oct 31	Octoberfest Due Date for Staff to Complete Mandatory Vector Training
Fri, Nov 1	Athletics Grade Checks
Nov 1–March 14	Late Fee Charged (\$40 <u>per exam</u>) for Ordering AP Exams
Fri, Nov 1	End of 1st Quarter LIF
Sun, Nov 3	Daylight Saving Time Ends – set clocks <u>back</u> 1 hour (“fall back”)

jump to [Looking Ahead](#)

Student Picture Packets

Student picture packets arrived and were placed in teacher mailboxes. Please distribute them to your **6th period** students. If you have a picture packet for a student who is no longer in your class, please put it in [Jennifer Larson](#)’s mailbox and we will look up the student’s schedule. Thank you, [Sukawt](#)

Classroom Voicemail Messages

We had a number of room moves from last school year. If you were involved in a classroom change, please remember to reset your voicemail message. Thank you, [Sukawt](#)

Everett Public Schools Phone FAQs

Click [here](#) for instructions and information on various EPS phone functions.

Security Alarms in Schools (Sonitrol)

Over the past month, district and building staff have responded to numerous alarm calls at schools during weekends and evenings caused by staff not disarming the building security system upon entry, or not re-arming the building when they are the last person to leave. When after-hour alarms are triggered, on-call maintenance supervisors, district security officers, and police are required to respond in person, costing time and money.

Beginning September 30, the district Maintenance Department will notify principals of disarm and re-arm errors and provide them with pertinent staff information so they can speak with the employee.

Keypad instructions are located next to the Sonitrol panels. If you need assistance with alarm panel operations, please reach out to [Gina Wiemann](#) during normal school day hours before you expect to need the instructions.

To obtain an employee alarm PIN and building code for Sonitrol, please call Safety & Security at ext. 5228.

Grading Dates

We have grading dates! Following are the marking period end dates, and I'm including these dates in the calendar listings here in the SCOOP. [DeeAnn](#)

Friday	November 1	End of 1st quarter
Thursday	November 7	"Push" from Gradebook to TAC
Tuesday	November 12	TAC closes
Thursday	January 30	End of SEM1
Wednesday	February 5	"Push" from Gradebook to TAC
Friday	February 7	TAC closes
Friday	March 28	End of 3rd quarter
Thursday	April 3	"Push" from Gradebook to TAC
Tuesday	April 15	TAC closes
Wednesday	June 11	<u>Senior</u> grades due in Gradebook
Monday	June 16	"Push" from Gradebook to TAC
Tuesday	June 17	End of SEM2
Tuesday	June 17	TAC closes

Class Advisors

Following are the class advisors:

Seniors:	Kyle Mitchell and Kiley Branson
Juniors:	Jonathan Gerig and Paul Turner
Sophomores:	Bridget Shee
Freshmen:	Laurena Lau and Jenna Pratt

And, of course, [Jason Gadek](#) is still our ASB Advisor and Activities Coordinator.

Finally Fridays

I would like to kindly ask that you please remember to turn off the coffee pot after your Finally Fridays. It was left on the weekend of September 14-15. Thank you!! [Gina W.](#)

Visitors and Guests

If you are going to have someone visit you in your class for educational purposes, I ask that you do the following:

1. Let the office staff ([Jennifer Larson](#)) know at least 48 hours in advance that someone is coming to your classroom for an educational purpose; please include your evaluating supervisor.
2. Instruct your visitor to check in at the office to sign in and receive a visitor's badge and instructions to return and sign out when they leave.

This includes former students and family members. These folks should only be on campus during school hours for assisting you for educational purposes.

If you have someone coming regularly who will be working with students, they **MUST** be volunteer cleared through EPS. They can apply to be a volunteer by clicking [HERE](#).

Our school is a closed campus, and I would like to remind you that former students and friends can't visit during your teaching time. If you have made arrangements during your planning period or lunch time, please let the office know in advance, and meet your guest in the main office.

Again, thank you for your cooperation. We appreciate and support outside experts coming into your classes. We just need to know in advance of their arrival, so we are not calling and disturbing you during class time.

Thank you for your understanding, [Sukawt](#)

Athletics Grades Checks

Below is a look at the 2024-25 Athletic Grade Check dates. This year we will be creating calendar invites for staff, so you will get a reminder before each grade check. Please let me know if you have any questions.

[Melanie Leuck](#)

Season	Grade Check Dates (FRIDAYS)	Probation/Suspension Begins (MONDAYS)
Fall	September 27 (5-week suspension only) October 4 October 18 November 1 November 15 (should include bowling)	October 7 October 21 November 4 November 18
Winter	December 6 January 10 January 24 February 14	December 9 January 13 January 27 (meet WIAA standard only) February 17
Spring	February 28 March 14 April 4 April 26 May 9	March 3 March 17 April 7 April 28 May 12

Invitation to Join the RULER Team (first meeting Mon, Sept 23)

Hi, Timberwolves: My name is Jonathan Gerig, a school counselor at Jackson and a member of our RULER Team. For those new to Jackson or perhaps needing a refresher, RULER is an evidence-based approach to social and emotional learning developed by the Yale Center for Emotional Intelligence. It aims to help schools build a positive emotional climate and foster the development of emotional intelligence in both students and educators. Jackson is now in year two of developing this climate with our students at Jackson. Previously, time was dedicated by our district to develop our staff and then introduce some of the same core concepts to students. As a district wide initiative, the hope is that students are reaching Jackson already familiar with many of main tenets of RULER (mood meter, meta moment, etc.) from their time in elementary/middle school.

That intro out of the way, our RULER Team would love to have new members join us as we move into year two with our students. By joining the RULER Team, you'll have the opportunity to:

- Participate in what I hope is meaningful, professional development/collaboration
- Help shape the emotional culture of our school
- Support students in developing essential emotional skills that will benefit them throughout their lives

Our first meeting is scheduled for **Monday, September 23**, from **2:10 to 3 p.m.** (stay as long as you are able), in conference room **B225, next to the main office**. We will provide an overview of the RULER approach, discuss our goals for the program, and begin planning the rollout for the school year.

If you are interested in being part of our team or have further questions, please let us know. Thank you for considering this opportunity. We look forward to working together to make Jackson High School an even better place for both students and staff.

Sincerely, the RULER Team ([Janel Thompson](#), [Jonathan Gerig](#), [Keelin Davis](#), [Torri McEntire](#), [Joe Rue](#), [Katie Nickel](#))

RULER resources from last school year:

Lesson 1: [What is RULER?](#)

Lesson 2: [RULER Charters](#)

Lesson 3: Mood Meters: [Lesson](#) | [Mood Meter one-page chart](#) | [Mood Meter Strategies](#)

Lesson 4: [The Meta-Moment, Part 1](#)

Lesson 5: [The Meta-Moment, Part 2](#)

Tips for Gen-Ed Teachers of SpEd Students

Some things that would really help the SpEd department and all of our students with IEPs or 504s:

- When a student is pulled from class for services, they should be excused from the missed work or given extended time to complete it.
- Extended time should be flexible and based on what the student needs to bring the assignment up to the standard, as agreed upon by both the student and you. You can always consult the case manager on this, too.
- Please collaborate with the service provider to prioritize essential assignments and ensure the student is not penalized for missing classwork due to receiving these necessary supports.

Thank you for your understanding and support in making sure our students' needs are met without additional barriers! [Sechin](#)

New “Any Time” Passes

A very limited number of students will receive “any time” passes from counselors, nurse, or case managers. These will only be given to students with a true need, and they will specify a destination (and it will NOT be the bathrooms or hallways!). If you see a pass like the one pictured below, please know it is legitimate. You can reach out to the person who issued the pass with questions about that individual's needs.

STUDENT ANY TIME HALL PASS		
PLEASE MAKE SURE TO KEEP THIS PASS ON YOU, PLEASE MAKE SURE TO SHOW THIS PASS TO YOUR INSTRUCTOR BEFORE LEAVING CLASS.		
STUDENT ID:	LAST NAME	FIRST NAME
START:	Destination for security reasons:	
END:	<input type="checkbox"/> Health Room <input type="checkbox"/> Counseling Office <input type="checkbox"/> Other _____	
2024 – 2025 SCHOOL YEAR		Issued By: _____

Intervention Specialist and Referral Form

Now that we made it through the start of school, I wanted to take the time to introduce myself and our new referral form. My name is **Mike Keiss**, and I am the new **Drug/Alcohol Intervention Specialist**. I am coming over from Everett and Sequoia High where I split my time between the two schools supporting KIT students. I worked there for two-and-a-half years, and prior to that, I worked in an emergency shelter for youth holding various roles throughout my time there. I look forward to this school year, and to bringing my skills and knowledge to our students and staff. If you see me walking the halls or in the lunchroom, please feel free to stop and say hi! I have an open-door policy and would like to meet all of the staff here!

I have attached a [referral form](#) that I would encourage staff to fill out if the need arises. Feel free to save this document to your computer for easier access. I ask that you print it off and drop it in my mailbox or fill it out and send it to me via email. I use this referral form to help track students who may need assistance. Please let me know if you have any questions or feedback. Thank you, and I look forward to the 2024-25 school year!!

Respectfully, [Michael Keiss](#), Intervention Specialist, JHS ext. 7178

Student Support Advocate

My name is **Claudia Childers**, and this is my third year at Jackson High and my second year as the **Student Support Advocate**. I'm located in room B241 in the counseling office. You may also see me in room B138, specifically during lunches, in the school's closet (still a work in progress), where I keep school supplies, clothing, shoes, and food for our students. I'm excited for the new school year and to work with all of you to remove as many barriers for our students as possible. I am a native Spanish speaker.

SSAs help to connect students and families to community resources such as, but not limited to, mental health providers, food assistance, housing assistance, clothing assistance, financial assistance, basic needs assistance, and more. My role is quite broad, so if you have any doubts, feel free to contact me. If I don't know the answer, I will find out for you.

What do SSAs do?

- SSAs offer a listening ear to students who need support during the school day.
- SSAs work with students and their families who are experiencing housing insecurity or homelessness.
- SSAs work with students who struggle with attendance and school engagement, to help reduce the number of absences/tardies and work to decrease or eliminate barriers that lead to attendance problems.
- SSAs are able to provide a safe and calming space for students to reset during the school day.

Best, [Claudia Childers](#), Student Support Advocate, JHS ext. 7150

JHS Athletic Events

I want to continue to encourage all of us to take some time for ourselves and for our students. Find an event, grab a colleague or two, go support our students, and take **and share** photos!

Erik Heinz

- X (Twitter): @CoachHeinz57
- Instagram: @ehein4
- Email: EHeinz@everettsd.org

Kyle Peacocke

- X (Twitter): @KylePeacockeJHS
- Instagram: @jhsathleticcoordinator
- Cell: 206-755-0888
- Email: KPeacocke@everettsd.org

Orange Shirts

Friday, September 20, was our Orange Out football game in honor of our student Will Turpin (read his story [here](#)). Many of you asked me about the orange shirts that some people were wearing. My apologies that I am all out of these—this was a rush order that got turned around in a week and I only ordered 25 as I paid for them out of pocket. If anyone still wants one for later in the season or to have as a keepsake (or just a cool shirt to wear around), they are \$20 apiece and I would need a minimum order of 25 shirts. If you are interested, please send me an email with number of shirts and sizes. If I get 25 requests, then I will submit another order and try to get those to you within two weeks. Thanks! [Erik](#)

C126 Staff Restroom

I had a request from one of the night custodians in regard to the decorations in the C126 staff restroom. Having all those items makes for a very dusty restroom; we need to be able to get in and out easily to clean.

We asked that if any of these items were yours, that you would please get them. On Friday [Sept. 20], the custodian removed whatever remained, and put any unclaimed items in the staff lounge. Thank you for your time and understanding! [Gina W.](#)

Activity Bus

Starting on **Monday, September 16**, any staff member who has students after school must provide students with an **Academic Bus Pass**.

If you need passes, please e-mail Jennifer Larson at JLarson@everettsd.org for a supply. I ask that you please keep one printed pad at a time, and please provide them to students.

We will no longer provide staffing outside in front of the bus to distribute passes. The bus is only available on regular school days, Monday-Thursday. Please keep students in your room until 3:25 p.m., and do not dismiss them earlier.

Reminders:

- The bus only drops off at bus stop locations that the student regularly is assigned to.
- We DO NOT have the bus on days that we have after-school staff meetings (extensions).
- The bus is NOT available on Fridays.

Thank you, [Sukawt](#)

ACADEMIC BUS PASS	
DATE: ____/____/____	
LAST NAME:	
FIRST NAME:	
GRADE:	ID #
BUS STOP:	
STUDENT ADDRESS:	

Everett Herald and Seattle Times Login Information

For those who are new to JHS, the library has digital subscriptions to both The Everett Herald (used primarily to follow our school sports/academic teams!) and The Seattle Times. ****PLEASE DO NOT POST THESE TO YOUR WEBSITE!**** We pay for access for JHS staff and students only.

[The Everett Herald](#)

[The Seattle Times](#)

Login and password are the same for BOTH newspapers:

Login: Emoore2@everettsd.org

Password: Twelves1

Happy reading! [Emily](#)

Join PTSA

PTSA needs YOU! Please join! Staff membership is just \$12 for the year, and scholarships are usually available, if needed. Purchase through their [website](#) or via paper form (see [DeeAnn](#) if you don't find any forms on the staff mail room counter). Our PTSA has been actively supportive of JHS over the years in volunteering, classroom and student grants, scholarships, recognitions/awards, and let's not forget providing Finally Friday treats about once a month. Thank you!

Student Handbook Highlights PowerPoint

Here is a PDF of the JHS [Student Handbook Highlights PowerPoint](#) from Thursday's PACK Time, and here is the [full student handbook](#).

Staff Scholarship Payroll Deduction Option Available

The Staff Scholarship Committee ([Jason Gadek](#) and [Torri McEntire](#)) have an exciting opportunity to share.

From the beginning of the Staff Scholarship awards all those years ago, the Staff vs. Seniors Basketball Game has provided the bulk of the revenue for the awards.

In addition, several years ago a former staff member, Linda Auchterlonie, left \$25,000 in her will to the fund, which enabled us to award even more scholarships and in greater amounts.

Now that her bequeathment is nearing its end, we are hoping you will consider augmenting the Staff Scholarship Fund using a monthly payroll deduction that has been created.

This will allow staff members to contribute directly to the Staff Scholarship Fund all year. Do not worry: the Staff vs. Seniors Basketball Game isn't going anywhere and is the mainstay of the scholarship program, bringing us all together in the most amazing way. The new payroll deduction option is simply an additional

way to grow the scholarship funds. If everyone on staff donates \$5 or even \$10 per month, this would be a “slam dunk.”

In the mail room you will find a copies of the [payroll deduction form](#). Simply complete the form and turn it in to [Sukawt](#). We will then submit the forms to payroll. (You may also send your form through district mail directly to payroll.)

Contact [Jason](#) or [Torri](#) if you have any questions. We hope you will consider this request to further benefit our amazing students.

With gratitude, The Staff Scholarship Committee

World Language Assessments

Everett Public Schools offers [world language testing](#) to students in grades 7-12 to provide an opportunity to earn high school credit by demonstrating fluency in reading, writing, speaking, and listening in a language other than English. Students earning the maximum credits (4) are also eligible for the Seal of Biliteracy. Students may test annually at their school in the language of their choice. Families are encouraged to register as soon as possible to allow ample time for Assessment staff to locate an appropriate language test in the language of your choice.

The registration window for the 2024-25 school year is **September 3 through October 25**. Students can pick up a registration form in C202 (Success Center).

The testing dates for JHS are **Wednesday, November 20**, and **Tuesday, December 3**; however, if there are not enough testers to justify both dates, all registered students will test on the first date.

AP Exams Are Available Online and at the ASB Office

AP exams are available for purchase. Here is the [link](#) for students to pay for their AP exams using EPS payments online. Payment is due by **Thursday, October 31**. The cost is \$99 per exam (AP Seminar & AP Research are \$147). They can also pay at the ASB office. After they have paid for the exam, students will need to log in to myap.collegeboard.org to register for the exam.

There is a \$40 per exam late order fee for exams ordered between November 1 and March 14. No exams can be ordered after March 14.

EPSF Classroom Grant Information for 2024-25

The Everett Public Schools Foundation’s classroom grant opportunity is designed to amplify the district’s core curriculum by funding innovative, engaging, and transformative projects that inspire learning that makes a difference for your students. Our classroom grants prioritize student excitement to learn through real world experiences. These include learning and attention tools, field trips, hands-on activities that offer students practice in creativity and critical thinking skills, encourages fitness, and celebrates music and arts.

The Foundation will make every effort to fund at least one grant per school given that an application has been submitted and aligns with the district’s curriculum and LITS standards. Our goal is to spread the grants throughout the district. Our team of community volunteers reviews and scores each grant application. The total scores are ranked, and the number of grants awarded is based on Foundation dollars brought in each year.

The application is online: [2024 EPSF Classroom Grant](#). The online form is intended to make it more accessible and easier to apply.

Plan Ahead

- Applicant is responsible to **get prior approval from the principal** to confirm that it aligns with the curriculum guidelines before submitting grant.
- Applicant is responsible to **get approval** from LITS if necessary. If the grant requires a digital tools review, it must be submitted and/or approved through the LITS process located on the district website under technology equipment standards.
- Application will open on **Monday, September 16**, and will close on **Tuesday, October 22**, at 11:59 p.m.
- Grants will be awarded mid-November.

We encourage applicants to print out questions to prepare their answers before submitting online. **Data will not be saved if you exit before submitting the grant.** Application will go live on Monday, September 16, and can be found on the EPSF website: www.epsfoundation.org

EPSF DEI Student Grant Information for 2024-25

The Everett Public Schools Foundation's Student Diversity, Equity, and Inclusion 2024 grant application is designed to support students' work within their school. This grant is available for a high school student, club, or a class to offer training, create awareness, or celebrate differences in our community.

The application will open on **Monday, September 16**, and will close on **Tuesday, October 22**, at 11:59 p.m.

The grant application must have a district staff sponsor and be signed off by you before it can be submitted.

The Foundation will make every effort to fund at least one grant per school. Our team of community volunteers and student board members reviews and scores each grant application. The total scores are ranked, and the number of grants awarded is based on Foundation dollars brought in each year.

The application is online: [EPSF Student DEI Grant Application](#). The online form is intended to make it more accessible and easier to apply.

Plan Ahead

- Applicant is responsible for getting their principal's approval before submitting the grant.
- Applications are due by **Tuesday, October 22, at 11:59 p.m.**
- Grants will be awarded mid-November.

We encourage applicants to print out questions to prepare their answers before submitting online. **Data will not be saved if you exit before submitting the grant.** List of questions can be located on the EPSF website: www.epsfoundation.org.

Students who qualify for free lunch need to complete the OSPI Low-Income Verification Form and "pay" for their no-cost exam at the ASB office. They cannot purchase a free exam online. I will provide the form to all AP teachers once it is available. We will also have copies at the ASB office and on the JHS website. I cannot order the free exam if they do not turn the OSPI form in at the ASB office and then update their exam decision at myap.collegeboard.org.

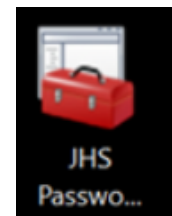
We will send out a ParentSquare (replaces ConnectEd) message to AP families once school is in session.

Thank you for your support! [Lori Wirtz](#)

Resetting Student Passwords

This info is from Help Desk regarding students struggling with their passwords:

1. The default login for students who were enrolled from August 2022 to the present is
Username: student id
Password: two-digit birth month, dash, two-digit birth day (ex: 02-09)
2. If a student has changed their password and they do not remember it, teachers should have the tool box on their desk top that looks like this:
You (staff) will need to go into that toolbox, select the student needing help, set it to default back to their student number, and check the box that requires they change it on their next login.



Select Resources [\(jump to top\)](#)

Master Schedule with teacher and room assignments for SEM1 and SEM2: [2024-25](#)

Lunches for 2024-25: [SEM1](#) | [SEM2](#)

Bell Schedules: [reg-Pack-LIF on one page](#) | [2-Hour Late Start \(regular day\)](#) | [2-Hour Late Start \(LIF day\)](#)

JHS Phone List for 2024-25: [SEM1](#) | [SEM2](#)

[Frequently Used Phone Numbers, 2024-25](#)

[District Phone Directory](#)

[Counselor and Admin Alphas, 2024-25](#)

[Admin Supervision](#), 2024-25

Calendars for 2024-25: [Student At-a-Glance Calendar](#)

[Student Impact Calendar](#) (cultural and religious observations)

[Student Art Calendar](#)

[EEA Work Calendar](#)

[Payroll Calendar](#)

[Employee Calendars](#)

[JHS Letterhead](#), as of Aug 2024

JHS Maps: [upper level](#) | [lower level](#) (*not yet edited for latest portable removals*)

[JHS Graphics Standards](#) | [JHS Spirit Email Signature How-to](#)

JHS Staff Handbook for 2024-25

District High School Course Catalog: [2024-2025](#)

[District Policies & Procedures in DocuShare](#)

[COVID Info](#) on District Website

[CPS/DCYF Report Form](#)

[Student Multiple Tardies Lunch Detention Form](#) | Questions? [Kristina Montem](#)

Worksite Learning: [Video](#) | [Sign](#) | [New Worksite Learning Student Forms](#) | byoungberg@everettsd.org

JHS PTSA: [website](#) | [membership form](#)

[Everett Public Schools College in the High School Application](#): apply March 1 – June 14 for EvCC or

Edmonds College | apply Jan 10 – Feb 11 for UW | list of teachers/ courses [already CiHS approved](#) | for info/questions, cihs@everettsd.org

Course Proposal Forms for 2025-26: [New CTE Course](#) (due by Oct 1, 2024) | [New Course Equivalency](#) (due by Oct 1, 2024) | [New Course](#) (due by Dec 2, 2024) | [Course Revision](#) (due by Dec 2, 2024)

Looking Ahead [\(jump to top\)](#)

Thurs, Nov 7

3pm | 1st Quarter Grades “Push” from Gradebooks into TAC

late afternoon | DeeAnn Will Email Teachers When TAC Is Open

4pm | Sno-Isle Online Application Opens for 2025-26

6–8pm | Future Sno-Isle Student Open House, Sno-Isle TECH, Mukilteo

Fri, Nov 8

Early Release Day

Mon, Nov 11

Veterans Day – NO SCHOOL

Tues, Nov 12

3pm | TAC Closes for 1st Quarter Grades Review/Corrections

Wed, Nov 13

8–11am | [ASVAB](#), Career Center (prior registration in the Career Center required)

Nov 14–16

Fall Play

Fri, Nov 15	LIF
Wed, Nov 20	Athletics Grades Checks
Fri, Nov 22	World Language Assessment for JHS Students
Nov 22 & 23	LIF
Wed–Fri, Nov 27–29	Fall Play
Mon, Dec 2	Thanksgiving Break including Native American Heritage Day – NO SCHOOL
	DUE: High School Course Proposal Form for New Courses for 2025-26
	DUE: High School and Middle School Course Revision Form for 2025-26
Fri, Dec 6	LIF
	Athletics Grades Checks
T/W/Th, Dec 10–12	Primary 2025-26 Interviews for Sno-Isle
Fri, Dec 13	LIF
Fri, Dec 20	Early Release Day
Mon, Dec 23–Fri, Jan 3	Winter Break – NO SCHOOL
Wed, Jan 1	New Year’s Day – NO SCHOOL
Fri, Jan 10	LIF
	Athletics Grades Checks
T/W/Th, Jan 14–16	Primary 2025-26 Interviews for Sno-Isle
Fri, Jan 17	LIF
Mon, Jan 20	Martin Luther King Jr Day – NO SCHOOL
T/W/Th, Jan 21–23	Primary 2025-26 Interviews for Sno-Isle
Fri, Jan 24	LIF
	Athletics Grades Check
Thurs, Jan 30	End of SEM1
Fri, Jan 31	Teacher Work Day – NO STUDENTS
Mon, Feb 3	SEM2 Begins
Wed, Feb 5	3pm SEM1 Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Fri, Feb 7	LIF
	3pm TAC Closes for SEM1 Grades Review/Corrections
Wed, Feb 12	8–11am ASVAB , Career Center (prior registration in the Career Center required)
Fri, Feb 14	LIF
	Athletics Grades Checks
Mon/Tues, Feb 17–18	Mid-Winter Break including Presidents Day – NO SCHOOL
Fri, Feb 21	LIF
Fri, Feb 28	LIF
	Athletics Grades Checks
Wed, March 5	School-Day SAT for Juniors
Fri, March 7	LIF
Sun, March 9	Daylight Saving Time Begins – <i>set clocks <u>ahead</u> 1 hour (“spring forward”)</i>
Wed, March 12	Heatherwood Middle School Transition Meetings for 2025-26
Fri, March 14	LIF
	Athletics Grades Checks
Tues, March 18	Gateway Middle School Transition Meetings for 2025-26
Fri, March 21	LIF
March 21 & 22	Spring Play
Fri, March 28	End of 3rd Quarter
	LIF
March 28 & 29	Spring Play
Tues, April 1	Notification of 2025-26 Sno-Isle Student Status
Wed, April 2	Multicultural Night
Thurs, April 3	3pm 3rd Quarter Grades “Push” from Gradebooks into TAC late afternoon DeeAnn Will Email Teachers When TAC Is Open
Fri, April 4	Early Release Day
	Athletics Grades Checks

Mon–Fri, April 7–11	Spring Break – NO SCHOOL
Tues, April 15	3pm TAC Closes for 3rd Quarter Grades Review/Corrections
Wed, April 16	8–11am ASVAB , Career Center (prior registration in the Career Center required)
Fri, April 18	LIF
Fri, April 25	LIF
	Athletics Grades Checks
Fri, May 2	LIF
M-F, May 5–9	AP Exams
Fri, May 9	LIF
	Athletics Grades Checks
M-F, May 12–16	AP Exams
Fri, May 16	LIF
M-F, May 19–23	AP Exams, Late-Testing
Tues, May 20	SBA ELA
Thurs, May 22	SBA Math
Fri, May 23	LIF
Mon, May 26	Memorial Day – NO SCHOOL
Fri, May 30	LIF
Wed, June 4	8–11am ASVAB, Career Center (prior registration in the Career Center required)
Fri, June 6	Early Release Day
	Senior Tea
	Staff vs Seniors Basketball Game, Staff Scholarship Fundraiser
Wed, June 11	Senior Grades Due in Gradebook
Thurs, June 12	Sequoia HS Graduation
Fri, June 13	LIF
Sat, June 14	Cascade HS, Jackson HS, and Everett HS Graduations
Mon, June 16	3pm SEM2 Grades “Push” from Gradebooks into TAC
	late afternoon DeeAnn Will Email Teachers When TAC Is Open
Tues, June 17	Early Release Day / Last Student Day
	End of SEM2
	3pm TAC Closes for SEM2 Grades Review/Corrections
Thurs, June 19	Juneteenth – HOLIDAY
Wed, Aug 27, 2025	First Student Day, 2025-26

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer | ADA Coordinator

Chad Golden | 425-385-4100 | CGolden@everettsd.org | PO Box 2098, Everett, WA 98213

Gender-Inclusive Schools Coordinator

Joi Odom Grant | 425-385-4137 | JGrant@everettsd.org | PO Box 2098, Everett, WA 98213

Section 504 Coordinator

Dave Peters | 425-385-4063 | DPeters@everettsd.org | PO Box 2098, Everett, WA 98213